

**1. TITLE OF THE SCHOOL-LEAVING CERTIFICATE (DE) <sup>(1)</sup>**
**Diplomprüfungszeugnis  
des Lehrgangs für Früherziehung**
<sup>(1)</sup> in original language

**2. TRANSLATED TITLE OF THE SCHOOL LEAVING CERTIFICATE (EN) <sup>(2)</sup>**
**Diploma certificate  
from the additional course for children from age 1 to 3 at colleges for early childhood pedagogy**
<sup>(2)</sup> This translation has no legal status.

**3. PROFILE OF SKILLS AND COMPETENCIES**
**General and specific knowledge and skills as well as social and personal competences**

Special education, upbringing and care for children from 1 to 3 years of age.

In addition to the skills already acquired in the field of elementary education (due to the entry requirement: educational institution for elementary education), graduates of the early education course acquire the following special, job-specific skills for the education, upbringing and care of children from age of 1 to 3.

The graduates can

- act in a socially responsible, respectful and appreciative manner,
- deal sensitively with aspects of upbringing and education that are relevant to culture, gender and diversity,
- use their comprehensive and networked (pedagogical) knowledge in connection with practical experience in their professional field of activity and their personal life situation in a reflective manner,
- implement special knowledge of professional law fundamentals, especially in the areas of safety, liability, hygiene, equipment, first aid, traffic education and prevention of (sexual) violence, according to the situation,
- deal with conflicts in a solution-oriented manner,
- act self-critically and cooperatively in a team,
- be sensitive to education and upbringing,
- deal in a reflexive manner with the tension between standardization and individual development of learners – here especially children in the 1st to 3rd year of life,
- design educational areas (e.g. early language education and support) as well as physical activity and health-related aspects in educational work with children from 1 to 3 years of age,
- base their work on “scientific findings” and “reflective, practical experience”,
- design educational processes on the basis of an inclusive attitude according to the individual developmental situation of the child from the 1st to the 3rd year of life,
- use a diverse repertoire of methods, which includes different work, social and presentation forms, appropriate to the situation,
- initiate situation-appropriate educational cooperation in their professional work and perceive it responsibly,
- evaluate and select institutional elementary educational institutions for children from 1 to 3 years of age, taking into account ecological and economic contexts, including modern technical aids and methods of quality management (quality development and quality assurance).

**4. RANGE OF OCCUPATIONS OPEN TO HOLDERS OF THE SCHOOL LEAVING CERTIFICATE <sup>(3)</sup>**
**Certificate holders may pursue the following regulated occupations:**

Successful completion of the training course entitles certificate holders to pursue regulated as well as unregulated occupations in the field of educating nursery-age children including an additional training for special education, upbringing and care for children from 1 to 3 years of age.

<sup>(3)</sup> if applicable

**<sup>\*)</sup>Explanatory notes**

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right.

These explanatory notes refer to the Council Resolution no. 2241/2004/EG of the European parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

Any section of these notes which the issuing authorities consider irrelevant may remain blank.

More information on transparency is available at: <http://europass.cedefop.europa.eu> or [www.europass.at/](http://www.europass.at/)

5. OFFICIAL BASIS OF THE CERTIFICATE	
<b>Name and status of the issuing institution</b> Officially recognised educational institution; address: please see certificate	<b>Name and status of the national/regional authority competent for the recognition of the school leaving certificate</b> Federal Ministry of Education, Science and Research
<b>Level of the school leaving certificate in the country where it was issued</b> EQR/NQR 5 ISCED 55	<b>Grades / Conclusions</b> 1 = very good (outstanding performance) 2 = good (generally good performance) 3 = satisfactory (well-balanced performance) 4 = adequate (performance according to the minimum standards) 5 = unsatisfactory (minimum standards not achieved)  In addition the following conclusions apply: successfully completed with outstanding achievement, successfully completed with high achievement, successfully completed with satisfactory achievement, not successfully completed
<b>Admission to the next level of education or training</b> Certificate holders are qualified to attend any course of university studies, as well as any post-secondary college, including universities for applied science and colleges of education. The minimum period of study at a university for applied science or a college of education on a related subject may be shortened for holders of this certificate.	<b>International agreements</b> The successful completion of the training at this educational institution counts as the completion of a specially structured training course in accordance with Art. 11 letter c) number ii and Annex II of the Directive 2005/36/EC on the recognition of professional qualifications. This certificate thus represents a diploma within the meaning of Article 11 letter c) number ii of Directive 2005/36/EC
<b>Legal basis</b> Regulation on Curricula, Federal Law Gazette II no. 395/2021 current version Regulation on Examinations BMHS, Federal Law Gazette II no. 177/2012 current version	

OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE
<ol style="list-style-type: none"> <li>1. Attending an additional course for children from age 1 to 3 at colleges for early childhood pedagogy in accordance with the requirements of the relevant curriculum, Federal Law Gazette II no. 395/2021 current version;</li> <li>2. Taking an external examination in accordance with the Regulation on External Examinations, Federal Law Gazette no. 362/1979 as amended.</li> </ol> <b>Additional information</b>  <b>Entrance requirement:</b> School-leaving and diploma certificate or Diploma certificate from colleges for early childhood pedagogy (former name: Colleges for the training of nurseryschool teachers) <b>Duration of training:</b> 1 year <b>Duration of practical training:</b> approx. 360 hours on a single day basis or in form of 1 week of placement, as specified in the curriculum, and 1 week compulsory workplace placement during the holidays <b>Training objectives</b> The training leads to a responsible attitude in dealing with people, with one's own culture and with other cultures and with multicultural societies as well as gender and diversity competence (dealing with gender and diversity-related differences and with diversity) and supports a reflective attitude in dealing with them with children with disabilities. Graduates can reflect on the influence of gender stereotypes on their own personal development and previous professional socialization and thus expand their own scope of action. The training enables to take part in a democratic society. It promotes the ability to openly, flexibly and creatively accept and actively shape personal, professional and social challenges. <b>Subjects:</b> <u>See List of Subjects in the Final Examination Certificate</u>  <b>Additional information</b> (including a description of the national qualification system) under: <a href="https://zeugnisinfo.at">https://zeugnisinfo.at</a> and <a href="https://www.bildungssystem.at">https://www.bildungssystem.at</a>  <b>National reference office:</b> <a href="mailto:europass@oead.at">europass@oead.at</a> Ebendorferstraße 7, A-1010 Vienna; Tel.: +43 1 - 53408 - 684 or 690